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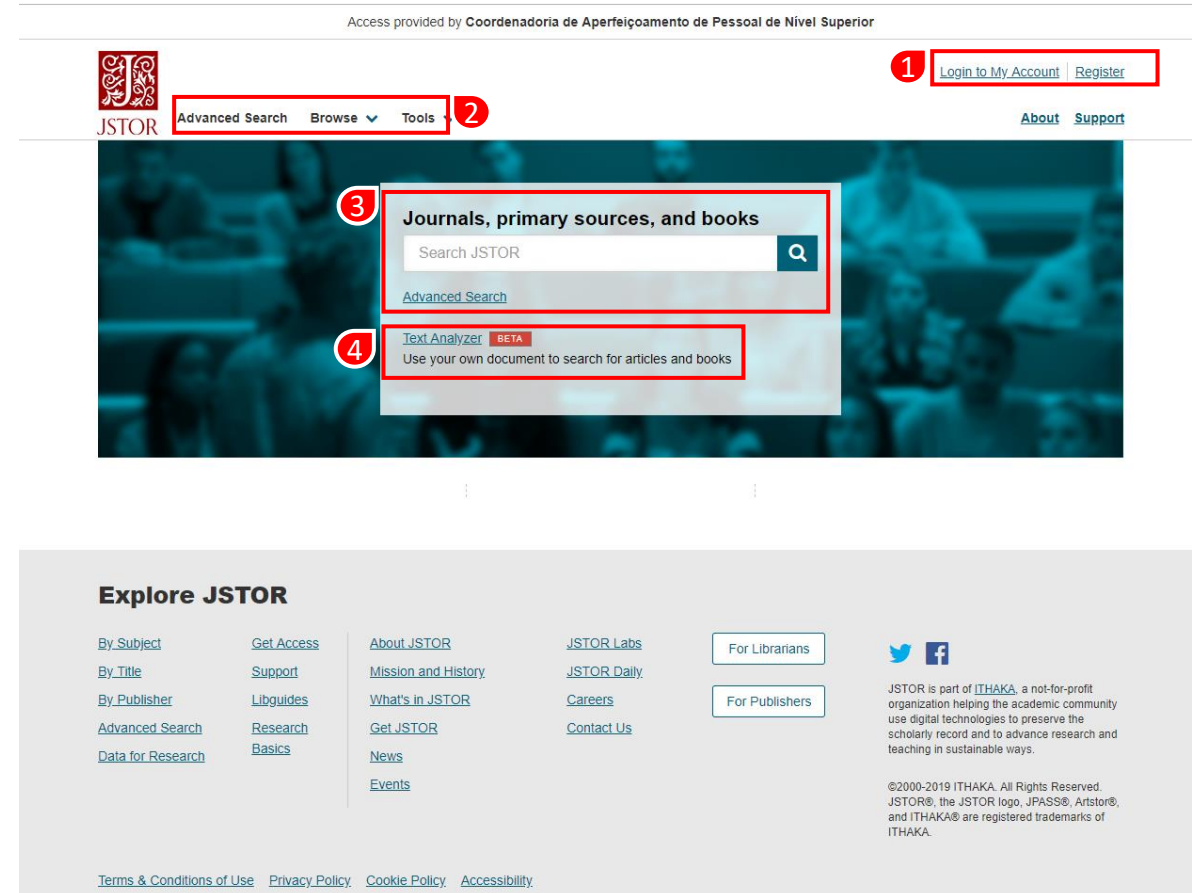
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1. Iniciar sesión
2. Búsqueda avanzada, buscador y herramientas
3. Cuadro de búsqueda básica y la opción de búsqueda avanzada
4. Herramienta de búsqueda y de análisis de texto



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1. Área de búsqueda condicional.
2. Selección por tipos de acceso al contenido.
3. Filtro por tipos y formato de contenido.
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1. Columna lateral con diferentes opciones de filtros.
2. Herramientas de ayuda, organización, visualización y administración de citas.
3. Resultados de búsqueda.

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La página del artículo está dividida en tres partes:

1. Información del contenido y abstracto.
2. Barra de herramientas – compartir, guardar y la opción de descargar el PDF.
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JOURNAL ARTICLE
Calling for Interdisciplinary Approaches to the Study of "Spanglish" and Its Linguistic Manifestations
 Eva Rodríguez-González and M. Carmen Paraftita-Couto

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Abstract
 The aim of the present paper is to provide an overview of the so-called Spanglish phenomenon and its linguistic repertoires (code-switching utterances). We propose that it is necessary to link all different forms of analysis in order to verify hypotheses regarding the relationship among social, linguistic, and cognitive processes behind Spanglish. We argue that Spanglish

1 of 20 pages [View 1 search match](#)

Calling for Interdisciplinary Approaches to the Study of *Spanglish* and Its Linguistic Manifestations

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Abstract: The aim of the present paper is to provide an overview of the so-called *Spanglish* phenomenon and its linguistic repertoires (code-switching utterances). We propose that it is necessary to link all different forms of analysis in order to verify hypotheses regarding the relationship among social, linguistic, and cognitive processes behind *Spanglish*. We argue that *Spanglish* consists of mixed utterances that result from the contact between two languages: Spanish and English. The characteristics of the contact situation separate *Spanglish* from pidgins and creoles. Zentella (1997) claims that those characteristics do not fit into a second language acquisition setting either, since the code-switching of Spanish-English bilinguals is different from the transfer-laden speech of second-language learners. However, there is debate regarding *Spanglish* being either a popular colloquial Spanish variety within the United States (Otheguy 2009) or part of a more anthropological linguistic entity that corresponds to social formation (Zentella 2008). After years of research (Myers-Scotton 2002; Poplack 1980), the questions concerning the identification of grammatical constraints governing code-switching remain unanswered. Methodologies are changing toward a more comprehensive multilayered approach aimed at a better understanding of how *Spanglish* functions. Interdisciplinary approaches are highlighted in the paper when identifying future venues of research.

Keywords: applied linguistics/lingüística aplicada, code-switching/cambio de código, psycholinguistics/psicolingüística, sociolinguistics/sociolingüística, Spanglish, Spanish/español, Spanish language/lengua española

1. Introduction: Language Contact Phenomena (Spanish-English Language Alternation in the United States)

Language coexistence within societies is a widespread phenomenon; thus, language contact situations are not an exception, but rather the norm (Gafaranga 2007). Such contact can lead to very different outcomes, which range from the borrowing of vocabulary to the creation of new and autonomous languages. Any attempt to study the linguistic skeleton of language contact phenomena should adopt an interdisciplinary approach where social and linguistic hypotheses are interwoven to account for the same phenomenon: linguistic identity of emerging/chaning societies. In this paper, we explore the sociolinguistic, syntactic, and psy-

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